BE SUPPORTIVE AND ENCOURAGING

| Scientific Approach & Engineering Design Does the student start with a clearly stated hypothesis/question for experimentation or statement of an engineering goal? (Up to 5 points) Thew does the student form the research hypothesis/question or engineering goal? I. Does the student of the research hypothesis/question or engineering goal? 2. Does the student demonstrate knowledge of the scientific process in design and method? For engineering projects: Does the student have a clear objective and a tested solution? (Up to 8 points) | BE SUP | TORTIVE AND ENCOURAGING Ju | uge's Score (points) | |
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| engineering goal? (Up to 5 points) a. How does the student form the research hypothesis/question or engineering goal? 2. Does the student demonstrate knowledge of the scientific process in design and method? For engineering projects: Does the student have a clear objective and a tested solution? (Up to 8 points) a. Can the student explain why certain variables were chosen? b. Are enough trials performed? c. Are engineering projects: subjected to re-design? 3. Are the student sconelusions consistent with all the data he or she collected? (Up to 7 points) a. Is the student able to explain the data? b. Are collection methods sound? c. Can the student explain the results? 4. Does the student learn any way to improve his/her scientific approach by doing the project? (Up to 5 points) 5. Nowledge of Project Areas 1. How effectively does the student conduct preliminary research using multiple valid scientific/engineering resources? (Up to 5 points) 3. Is the student do sufficient research in the literature before starting the project? (Up to 5 points) 5. Is berer any statistical analysis? 3. Is there anough trials? Are variables properly controlled? b. Is there any statistical analysis? 3. Is there and student tab variables properly controlled? b. Is there any statistical analysis? 3. Is there and effectively does the student and conclusions for failures as well as successes? (Up to 10 points) 4. Does the student put together an accurate lab report, complete with a bibliography? (Up to 5 points) 4. Does the extlemat identify any further questions or re-designs from the experiment? (Up to 5 points) 4. Does the extlemating and conclusions from futures as well as successes? (Up to 10 points) 4. Does the extlemating and conclusions or re-designs from the experiment? (Up to 5 points) 4. Does the student put together an accurate lab report, complete with a bibliography? (Up to 5 points) 4. Does the experimental question or engineering design show innovative thinking? (Up to 5 points) 4. Does the extlemation of the project ?(| Scientific Approach & Engineering Design | | | |
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Comments:

TOTAL Up to 100 points _____