Project #		Judge Note Card	Understanding of STEM:
Title (abbr):			 knowledge of relevant literature application & understanding of m connections to other disciplines, implications for future study (con
Technical Approach and	Method: (Circle one of the following)		
Scientific Research	Engineering and Computer Science	Mathematics	
			Innovation and Creativity:
			 creative approach to problem-so unique use of methods, designs, degree of independence in condu
			Presentation:
			clear, concise, and consistent pre

Key points to consider:

	Engineering and		
Scientific Research	Computer Science	Mathematics	
statement of problem	identified need or problem and	statement of need or problem	
(hypothesis and testable	possible solution strategies	and possible solutions	
question)			
logical experiment (variables,	implementation and testing	identify a potential result; explain	
controls, and repetitions)		plausibility, rationale, or interest	
accuracy and thoroughness of	development of clear	suggest approach to a proof/	
data (observations and	performance criteria (evaluation	justify a computational approach	
replication)	metrics)	(assumptions)	
thoughtful analysis with	evaluations process involving	thoughtful analysis OR significant	
appropriate figures and statistical	redesign, retest, or added	work on a proof to justify a result	
testing	features, code, or algorithms		
	(performance assessment)		
conclusions consistent with	well supported conclusions	well supported results; provide	
testing	(feasibility study)	corollaries, conjectures,	
		applications, or utility	

^{*}Notecard courtesy of Region IV Fair Committee

- nethod, process, and techniques (why and how)
- impact, and real-world applications
- nstraints)
- lving; multiple attempts
- or materials
- ucting experiment or project

esentation (teams – collaboration)

Documentation/Thoroughness:

- lab report/research paper with bibliography/citations
- well-documented lab notebook (digital or hardcopy)
- evidence of thorough project development

Star any of these notes that you would like to share with the students when you score the project.